

Yenda Agenda

Yenda Public School

Principal: Mrs Belinda Wallace

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Term 1 Week 4

Friday, 22 February 2019

Principal's Report

Welcome to this week's edition of the Yenda Agenda!!!

It was an exciting assembly today, with the 2019 SRC badge presentation taking place. Student representatives from Years 1 to 6 have made a commitment to be outstanding role models, and to support their peers in making sure Yenda Public School is the best that it can be. Mrs Kirkman has already commenced working with the team so keep an eye out for upcoming fundraisers and school awareness activities!



Next week the first Yenda Public School Centenary committee meeting will take place at the Yenda Diggers Club from 7pm. If you are interested in helping locate historical artefacts, assisting with planning the celebrations, or have any ideas on how to acknowledge this exciting event, please come along! YPS families are also encouraged to invite community members along who may like to help. Follow the Yenda Public School Centenary Facebook page for updates and ways you can contribute.

Bel Wallace - Principal

Calendar

Week 5

Tuesday 26 February	Zone Basketball Trials
Thursday 28 February	Zone Swimming Carnival Centenary Committee Meeting – Diggers Club 7pm
Friday 1 March	Clean Up Australia Day - SRC School Counsellor – Erika Ellis

Week 6

Monday – Thursday	Goal setting conferences K–6
Tuesday 5 March	MIA AFL Trials
Wednesday 6 March	MaqLit Parent Information Session
Friday 8 March	Assembly (Year 2KL) School Counsellor – Erika Ellis

Week 7

Monday 11 March	Young Leaders Conference – Sydney
Wednesday 13 March	Riverina Swimming Carnival
Thursday 14 March	Selective High School Assessment for 2020 Year 7 students
Friday 15 March	Zone Soccer trials

Bus Stop Changes

All families will now be aware that there will soon be changes to the Yenda Public School bus stop. There is not a firm date for this to commence as parking facilities for staff are being arranged to ensure adequate parking at the front of the school. In the meantime we request that any concerns regarding road use and safety be directed to Greg Balind at Griffith City Council (69628100).

Any concerns regarding car parking or bus supervision and protocol can be directed to Mrs Wallace at Yenda Public by phone (6968 1236) or email (yenda-p.school@det.nsw.edu.au).

Sport News

It is that time again! In preparation for the winter sport season, there are a number of opportunities for students to trial for various sporting teams.

Due to the large number of events on the PSSA calendar, there are often date changes, however, at this stage, the following trials and carnivals are coming up.

- Zone Basketball trials – Tuesday 26 February
- MIA AFL trials – Tuesday 5 March
- Zone Soccer trials – Friday 15 March
- Netball Gala Day & trials – Friday 22 March

For most trials, students participate in a school based 'pre-selection'. Notes are then given to students who are eligible to trial. It should be noted that selection in PSSA Zone teams is very competitive with students at a very high standard selected for teams.

YPS will send teams to various sporting gala days throughout the year, with team formation managed by YPS staff.

We would like to congratulate Bodhi, Tomas and Luke on their efforts at the Zone Cricket trials. They trialled well but were not selected for the team this year.



Goal Setting Conferences

In Week 6 all families and students are invited to book a meeting with their teacher to discuss their goals for 2019. Booking information will be sent home to all students next week.

The purpose of these meetings is to work collaboratively with students and families to mutually establish goals for each student to enhance their learning and success at school.

A tip sheet will be sent home to families to help guide the goal setting process. Meetings are no longer than 15 minutes each. If you require additional time to discuss concerns or other matters, a further meeting may need to be scheduled.

Last year, 87% of families participated in these meetings. It would be great to see similar or greater participation this year!



Bullying and Harrasing Behaviour

Yenda Public School takes poor social behaviour very seriously, and while we acknowledge that children are learning how to manage social conflict and relationships while they are at school, persistent and problematic behaviour is not tolerated.

Staff will work with both sides of any report of poor social behaviour to achieve a resolution, but it should be noted that persistent behaviour may result in a loss of privileges, the implementation of individual behaviour plans or behaviour contracts. Parents will always be informed if their child is struggling socially and/or academically. If you feel that there is something 'not quite right' occurring at school please contact your child's teacher ASAP.

P & C Community News

P & C AGM

For those of you who do not yet have this date locked into your calendar the P & C will be holding their Annual General Meeting (AGM) on Wednesday 13th March at 7pm. Please consider attending! It is not a requirement to take on a position and all voices are valued at meetings.

The YPS P & C pride themselves on running succinct and productive meetings and are generally finished by 8.30pm. If you need to bring children along you are more than welcome to. Activities can be made available.



Term 1, Week 2 - Assembly Awards

Principal Award – Arlo Murphy

Echo Award – Tansy King

Kindergarten

Stella Forster, Chandre Thomas and Amelia Ryan.

Year 1

Jaxon Cafe, Dean Serafin, Megan Newman and Heather Wilkinson.

Year 2

Leila Forster, Jack Millis, Jaimee-Lee Godfrey and Farrah Moon

Year 3/4

Gemma Newman, Leithan Wallace, Liam Callinan, Nate Wallace and Abbeigeal Forrester-Duncan.

Year 5/6

Tama Kiddle, Monte King, Juleesa Twigg and Luke Wood.

Cake Stall Success!!!

Huge thanks to all of the parents who donated cakes and goodies for the cake stall! We were able to raise \$198 for the school.

A special thanks to Bethany and Lisa who manned the cake stall all day!! What a fantastic contribution to the P & C!!

School Community Charter

Attached to this newsletter is the Department of Education's School Community Charter. It outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

Please take a moment to read the charter and feel free to contact the school if you have any questions.



EVENT DETAILS

The Casella Family Brands Visy City2Lake is a fundraising event for Can Assist Griffith. The event is open to all age groups and participants can ride, walk or run! The event will start at 8am at the Campbell Street entrance of Jubilee Oval, Griffith, and end at the Lake Wyangan Picnic Area. Up to three water stops will be available along the way as well as a drop-off/ collection point for belongings. Join us for post-event entertainment and an awards presentation.

Introducing the 2019 Yenda Public School Student Representative Council!



Year 1

Rikki-Claire Damini



Eli Whytcross



Quade Callinan



Armani Mallamace



Year 2

Zara Wallace



Flynn Mallamace



Julius Torresan



Riley Brown



Year 3

Imogen Stockton



Liam Brady



Tayla Burns



Samarah Stockton



Year 4

Jaxsin Brown



Kate Horley



**PBL SRC Rep
Benn Moon**



**Library Monitor
Sahara Lawson**



School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create
collaborative
learning
environments

We
all play
a part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



**Collaborative.
Respectful.
Communication.**

School Community Charter

education.nsw.gov.au



Presents

Genevieve Jereb OT

Live Australia 2019

THE TRAFFIC JAM IN MY BRAIN



7 Hrs CPD for Professionals

Griffith EXIES Main Club

Friday 22nd March 2019

8.30am – 5pm

Group discounts 5 or more = 10%
Group discounts 10 or more = 20%

SCHEDULE

08:00 – 09:00 Registration (Arrival Tea & Coffee)
09:00 – 10:30 Understanding sensory processing issues and the impact they play in the learning process
10:30 – 11:00 Morning Tea Break
11:00 – 11:45 "To know thy nervous system is to love thy nervous system" – Planning effective sensory diets
11:45 – 12:45 Respiration – Learning how to use the breath efficiently to support attention and learning – practical tools to use in the classroom, home and social setting
12:45 – 13:45 Lunch included
13:45 – 14:45 Rhythm and entrainment – Fun, interactive and effective tools and ideas to organize the nervous system and support attention and focus
14:45 – 15:15 Afternoon Tea Break
15:15 – 16:30 Relationship and its impact on regulation – "How do I connect with my child?"
17:00 Adjourn

PLEASE NOTE

- ★ Workshop registration includes Handouts and certificate of attendance.
- ★ Cancellations received less than 48hrs before the workshop will be subject to a 50% fee to cover catering costs etc
- ★ Sensory Tools will have a large range of products on display which will be available for purchase on the day.

Registration & Payment Options

Please complete the registration section on this brochure and either Option 1 email completed registration to admin@griffithautism.org.au and make a direct deposit see bank details on rego form or Option 2 return completed registration form and payment to House in the Griffin Plaza or Lesley's in Central with your cheque or cash only.



Sponsored by:



Ph 0411 718 763 www.griffithautism.org.au
admin@griffithautism.org.au

ABN 75153540301

REGISTRATION FORM

To register complete information below and email to admin@griffithautism.org.au direct deposit details please use either organisation/business name or surname and first initial as reference

GASG Griffith Autism Support Group
BSB 032-750
Account 418226

Or return completed form and payment by either cash or cheque to House in the Griffin Plaza or Lesley's of Griffith in Griffith Central please call Dene Beltrame on 0411718763 if you have any queries

Early Bird rate for professionals;

Number of participants _____ x \$150 including GST

Total = _____

Full rate after 10th of March;

Number of participants _____ x \$170 including GST

Total = _____

Early Bird rate for Parents/Carers;

Number of participants _____ x \$70 including GST

Total = _____

Full rate after 10th of March;

Number of participants _____ x \$90 including GST

Total = _____

Participants Name: _____

Participants Name: _____

Participants Name: _____

Organisation: _____

Occupation: ☐ Occupational Therapist

☐ Speech Therapist ☐ Parent ☐ Teacher ☐ Other

Address: _____

City: _____ P/C: _____

State: _____

Dietary Req: _____

How did you hear about Traffic Jam?

Genevieve Jereb OT

THE TRAFFIC JAM IN MY BRAIN

Who Should Attend

- ★ Parents
- ★ Educators (regular and special education)
- ★ Caregivers
- ★ Pre-school Teachers
- ★ Child Care Workers
- ★ Occupational Therapists
- ★ Speech Pathologists
- ★ Physical Therapists
- ★ Physicians
- ★ Paediatricians
- ★ Other Professionals (who work with children)

7
Hours
CPD

WHAT THEY'RE SAYING ...

- "This workshop has really made a difference to me. I now, for the first time, understand my child – and that is pure joy!" (Parent of a child with LD)
- "What did I like most about this workshop? Everything! All was relevant to my work. Thank you. I am excited about implementing some of the strategies." (Program officer – behaviour clinician)
- "One of the best seminars I have been to. I have used Gen's CDs with great success. I love her enthusiasm and her ideas. The stories and videos made everything relevant." (Special needs pre-school teacher)
- "Thank you for helping me connect with my child." (Parent of a child with PDD)
- "Gen has an amazing energy – it was fantastic to hear her speak and sing!" (Occupational Therapist)
- "I feel able to implement this information not just with the children with special needs but with ALL children." (Day Care / Autism Spectrum Disorders)

OBJECTIVES

- ★ To describe sensory integration, sensory modulation and sensory discrimination and the role they play in the learning process.
- ★ To identify the essential ingredients of an effective "sensory diet."
- ★ To gain awareness of associated problems relating to sensory processing challenges (i.e., difficulties impacting attention, behaviour, learning and social engagement).
- ★ To participate in, and learn to generate, activities and inputs designed to support children who are "traffic-jammed."
- ★ To gather ideas to take back to the classroom, home or clinic to use with all children whether they present with sensory processing challenges or are developing typically.
- ★ To increase strategies for effective engagement and connection to support overall emotional regulation, social relationships, focus, attention, problem solving and motor planning abilities.

COURSE DESCRIPTION

This presentation is designed for Therapists, Teachers, Parents, Caregivers and other professionals who are interested in understanding the fundamentals of sensory processing and its impact on attention, behaviour, social engagement, creative thinking, purpose driven play and learning.

Genevieve Jereb OT offers **practical and powerful tools** to help support children to "learn and thrive from the inside out." Participants will be able to add beneficial experiences to the sensory diets of the children for whom they care.



Respiration and its effects on behaviour, learning and attention will be presented along with practical tools to support the breath at home, in the classroom or in the social environment. Participants will be exposed to a **multitude of activities involving rhythm and movement** to implement

immediately when leaving the workshop.

A **relationship based approach** to interacting with your children to support problem solving, motor planning, creative thinking, building bridges between ideas and social connectiveness will also be presented.

Ms. Jereb will address how sensory processing difficulties affect many children, both with and without the diagnosis of Autism Spectrum Disorders, Aspergers Syndrome, ADHD, ADD, learning challenges and other developmental and neurological challenges.

Sensory processing differences in children, both recognized and undetected, can significantly impact social and emotional relationships, behaviour, attention and learning in the classroom, home and clinic.

