

# Yenda Agenda

Yenda Public School

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Term 2 Week 3

Friday, 15 May 2020

## Principal's Report

It has been great to see our students return to school for one day this week with their teacher. I know that teachers have been happy to see all of their students throughout the week! The current format will continue in Week 4. The school will remain open each day for students of essential workers and families with no other option. With students returning to school there has been increased cleaning taking place through the school during the day in classrooms and in the playground.

All staff members have recently been busy participating in Professional Learning. Our teachers had a Zoom meeting with Dr Kate Bricknell this week, who mentored teachers through quality English units of work that they will be implementing in Term 3. Teachers also participated in Professional Learning with Meg Taipaleti (Literacy and Numeracy Strategy Advisor) focusing on Additive Strategies in Mathematics and Numeracy.

In addition, our office staff and School Learning Support Officers have completed online Professional Learning relevant to their roles in recent weeks.

The commitment to ongoing Professional Learning from the staff at Yenda Public School is fantastic!

Last week, our teachers worked to develop our classification of playground behaviours (minor or major), linked to our Positive Behaviour for Learning (PBL) system. Please find this document attached to this newsletter and feel free to contact me if you would like any further clarification.

**Gary Workman**  
Principal



Education

## Calendar – 2020 Term 2

### Week 4

#### Monday May 18- Friday May 22

Students attending school one day a week.

#### Monday May 18

Online Book Club orders due

### School Uniform

When students are at school for one day a week, we ask that they wear **full winter uniform** on the day they attend. Sport uniform will not be required on a Friday, as students won't be participating in sport at this stage. Thank you for your understanding in this matter.

Children of essential workers are to wear full winter uniform on the days they attend (including Friday until further notice).

### Winter Uniform



Please don't forget that the uniform items listed below can be purchased from our school office.

We also have a variety of second-hand items available to purchase for a reduced price. We have an extensive supply of size 6 long sleeve shirts.

### UNIFORM PRICE LIST

Winter Girls' Pants	\$45
Winter Girls' Tunic	\$55
Summer Girls' Dress	\$55
Track Pants	\$30
Jackets	\$40
Jumpers	\$25
Hats	\$15

Sports shirts are available from Active Workwear

#### Payment:

Cash

Cheque – payable to "Yenda Public School"

Online via "Yenda Public School" Website

### Winter Girls Pinafore

We currently do not have any Size 8 or Size 10 girls' winter pinafores in stock and have been advised by our supplier that they will not be available for some time.

If you have any second-hand pinafores that could be donated to our clothing pool that would be greatly appreciated.

### Communicating with Teachers

The following table outlines the ways that parents and students can contact teachers to ask for help or to share great learning from home. Teachers will reply to questions during school hours where possible.

Year	Parents	Students
Kindergarten to Year 4	Seesaw School email	Seesaw
Year 5 & Year 6	School email	Google Classroom

Parents can also send photos of great student learning to our Yenda Public School Facebook Messenger.

### School Laptop Computers

If students have borrowed a school laptop computer please ensure that they bring it to school (with a fully charged battery) on the day that they attend from Week 3 to ensure they can complete all learning activities at school.

### Learning From Home Packs

When students are at school for their allocated one day a week, they will need to bring in their learning from home packs, and new packs will be handed out. Please refer to the timeline below which outlines what packs students need to bring in, and what will be handed out. This will ensure continuity of learning at school and home.

	Monday	Wednesday	Thursday	Friday
<b>Wk 4</b>	Return: Week 1-3 pack	Return: Week 1-3 pack	Return: Week 1-3 pack	Return: Week 4 pack
	Take home: Week 4 pack	Take Home: Week 5 pack (to commence week 5)	Take Home: Week 5 pack (to commence week 5)	Take Home: Week 5 pack

Students of essential workers who are attending on additional school days will need to bring their learning from home pack each day for the school week they are in (eg: Week 4 pack in Week 4). These students will receive their new learning from home pack on the day they are with their class teacher.

The learning from home packs sent home for Week 4 onwards will contain four days of learning from home activities (with students being at school 1 day a week). Students are to complete the activities labelled Day 1, Day 2, Day 3 and Day 4 on the four days they are learning from home during Week 4.

If students do not attend school that week, parents are to contact the school office to arrange collection and drop-off of learning from home packs.

***If your child will be absent on their allocated day to attend school, please let the school office know.***

## Health Actions

The following health actions are being promoted for students and staff at Yenda Public School as a result of the COVID-19 pandemic:



1. Wash your hands regularly and thoroughly.
2. Sneeze into your elbow or a tissue, disposing of the tissue straight away and then washing your hands.
3. **Stay home if you are unwell.**

## Library News

It was great to see so many students at school on their learning at school day this week!

When you come to school, could you **please bring your Library books** with you to re-borrow or return? If you are not coming to school, could you please return your books with your home learning packs if you are finished reading them?

**REMEMBER**, if you would like to request a new book, you can go onto your ORBIT Library page through your portal to request a particular book!

It is important to keep reading! And working on your Premier's Reading Challenge! You should have added at least **10 BOOKS**. If you are having trouble please see me at school.

**PLEASE NOTE:** When books are returned, they are to be placed in the tote tray at the Circulation Desk where they will be quarantined for at least 48 hours before being processed through our Library system and returned to the shelves. They will not be available to other students immediately.

**Quote of the Week:** *"You want weapons? We're in a library! Books! The best weapons in the world! This room's the greatest arsenal we could have - arm yourselves!" - Russell T. Davies (Doctor Who)*

Mrs Chilvers. Teacher-Librarian.

## Back To School

It is so nice to have our students returning to school for one day a week. Here are some students in Science exploring sound and how it travels through string.





# Yenda Public School

## Minor and Major Playground Behaviours



Behaviour	Minor – Teacher managed Action (progressive)	Major – Executive managed Action (dependent on incident)
Physical Conduct	Engages in <b>non-serious</b> but inappropriate physical conduct: <ul style="list-style-type: none"> <li>- Annoying hands on</li> <li>- Play fighting</li> <li>- Body contact and rough play, without intent to hurt (e.g. pushing others in lines)</li> <li>- Hitting others with hats</li> </ul>	Actions involve <b>serious and intentional</b> physical contact where injury may occur: <ul style="list-style-type: none"> <li>- Intentional and/or forceful physical contact (including throwing objects) e.g. pinching, punching, hitting, kicking, fighting, tackling, scratching, biting, spitting, pushing, shoving, pulling, tripping or slapping etc.</li> <li>- Inappropriate touching</li> </ul>
Inappropriate Language	Use inappropriate language: <ul style="list-style-type: none"> <li>- Inappropriate tone/phrasing</li> <li>- Swearing in conversation</li> </ul>	Verbal messages are <b>inappropriate and/or abusive</b> : <ul style="list-style-type: none"> <li>- Swearing directed at anyone</li> <li>- Using words that are of a racial, sexual or belittling nature</li> <li>- Writing offensive words or drawing offensive pictures</li> </ul>
Bullying/Harassing	Engages in <b>one-off</b> isolated incidents: <ul style="list-style-type: none"> <li>- Name calling, teasing and/or put downs</li> <li>- Bystanders encouraging anti-social behaviour</li> <li>- Poor sportsmanship, unfair play</li> </ul>	Engages in <b>repeated serious, abusive and deliberate</b> bullying behaviours (written, verbal or non-verbal): <ul style="list-style-type: none"> <li>- Repeated name calling, teasing and/or put downs</li> <li>- Consistently excluding others</li> <li>- Continual spreading of rumours</li> <li>- Cyber bullying</li> <li>- Intentional intimidation of others</li> <li>- Inciting others to behave inappropriately</li> </ul>
Disruption	Engages in <b>one-off</b> , but inappropriate disruption: <ul style="list-style-type: none"> <li>- Talking while others are speaking</li> <li>- Inappropriate sounds and actions</li> <li>- Intentionally interfering with games/activities</li> </ul>	<b>Persistent behaviour</b> causes interruption to playground activities: <ul style="list-style-type: none"> <li>- Repeatedly/deliberately interrupting and/or annoying others</li> </ul>
Non-compliance	Engages in <b>one-off</b> disrespectful behaviours: <ul style="list-style-type: none"> <li>- Rude gestures, e.g., eye rolling, comments under breath, poking out tongue</li> <li>- Out of bounds</li> <li>- Running on the concrete</li> <li>- Littering</li> <li>- Playing without a hat in required areas</li> </ul>	<b>Repeated refusal and/or ignoring</b> of staff directions or school expectations: <ul style="list-style-type: none"> <li>- Threatening staff and others</li> <li>- Repeated refusal to comply with instructions from staff</li> <li>- Arguing with staff</li> <li>- Hiding from staff</li> <li>- Leaving school grounds</li> </ul>
Property misuse	Engages in <b>one-off</b> misuse of school/student property: <ul style="list-style-type: none"> <li>- Inappropriate use of equipment and belongings</li> </ul>	<b>Deliberately</b> damages/misuses another student's/school property: <ul style="list-style-type: none"> <li>- Destruction or permanent disfigurement of property</li> <li>- Stealing</li> <li>- Intentionally destroying and damaging school property and/or property belonging to others</li> <li>- Use of an implement as a weapon</li> <li>- Possession of a prohibited weapon</li> </ul>

# BOOK CLUB

We are really excited to have **BOOK CLUB** running this Term, but it will look a little different! It will be a **virtual catalogue** rather than the printed ones you're used to receiving.

SCHOLASTIC  **Book Club**

**BOOK CLUB IS HERE**—Virtual Catalogue  
while Students Learn from Home

In these unprecedented times we're all being asked to change the way we work and live. Our tradition of putting books into the hands of kids isn't going to change, but for Term 2, we are doing things a little differently.

**Doing things differently does not change  
our goal, that goal is more important than ever!**

**For the first time in the history of Scholastic—  
we will have a Virtual Book Club for Term 2**

Every child will still have the opportunity to access their Book Club catalogue.

The same carefully selected, best-value books will still be available, so the enjoyment Book Club is known for will not change!

**To order from this issue go to:**

<https://scholastic.com.au/book-club/virtual-catalogue-1/>

#### Ready to Run

Click below to access  
the Virtual Catalogue.

Recommended return-by-date  
Monday 18th May.



Place your orders on LOOP as usual and orders need to be placed by Monday 18<sup>th</sup> May 2020.

Books will be sent to our school and we will let you know when they are ready for collection from the Office.

If you have any queries, please contact our school office 69681236.





**Yanco Agricultural  
High School  
P&C  
Hosts a FREE**

## Special Online Webinar

**Monday 18 May, 2020  
7.00pm - 8.00pm  
includes Q&A session**

**REGISTER NOW**

### Addressing:

- Parenting techniques to manage current impacts of the Coronavirus at home, work, and in social circles
- Supporting your teenager through stress and anxiety
- Planning and preparedness for impacts on lifestyle changes

This activity is funded by:



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