

Yenda Agenda

Yenda Public School

Principal: Mr Gary Workman

PO Box 462 Curran Rd Yenda NSW 2681

T 02 69681236

Email yenda-p.school@det.nsw.edu.au

F 02 69681636

Web: yenda-p.schools.nsw.edu.au



Term 2 Week 4

Friday, 22 May 2020

Principal's Report

Thank you to everyone in the Yenda Public School community for your continued understanding and support.

Students will return to school five days a week from Monday 25 May. Please refer to the email that was sent to all parents on Wednesday regarding procedures and organisation of students returning to school. Just a reminder that students can be dropped off and picked up from either the gate at the office or the gate on Mirrool Ave. We are still requesting that parents do not enter the school grounds where possible.

Due to the COVID-19 pandemic, Semester 1 student reports will look different to regular school reports. In this report teachers will comment on student learning at school and from home, and future directions for the rest of the school year.

At Yenda Public School, Semester 1 student reports will be handed out later than usual due to the COVID-19 pandemic. They will be distributed in Week 2 of Term 3. The date that Semester 1 reports are handed out will vary between schools across the state.

Our Mini Merit rewards system will recommence on Monday May 25. Please refer to the adjusted amount of Mini Merits students will need to reach Bronze, Silver, Gold and Diamond levels listed in this newsletter.

We look forward to all students returning to school on Monday.

Gary Workman
Principal



Education

Calendar – 2020 Term 2

Week 5

Monday May 25

Students return to school 5 days a week

Week 6

Thursday June 4

Canteen resumes

Dr Kate Bricknell at Yenda Public School

Mini Merits

Due to the COVID-19 pandemic, it has been necessary to adjust the amount of Mini Merits students need to reach Bronze, Silver, Gold and Diamond levels. The adjusted amounts are:

LEVEL	NUMBER OF STAMPS/STICKERS IN STUDENT PROGRESS TRACKER CHART	NUMBER OF STICKERS ON CLASS MINI MERIT CHART
<i>Bronze</i>	30	3
<i>Silver</i>	70	7
<i>Gold</i>	110	11
<i>Diamond</i>	130	13

The last day that students can now earn Mini-Merits has also been adjusted to **Friday 27 November** (Term 4 Week 7). The level that students are on at the end of this day will determine their end-of-year PBL celebration activity.

Year 5 students wishing to nominate for School Captain for 2021 must reach Gold level by Friday 6 November (Term 4 Week 4).

Thank you for your understanding in this matter. If you have any questions, please contact Mr Workman at school.



Library News

Next Monday is a very exciting day! All students will return to school after this incredible time during the COVID-19 pandemic. I do hope you've all had the opportunity to read lots of books and spend special time with your family. Maybe you've done some cooking and even learnt a new skill or craft. I've been very busy knitting (I'm currently knitting a jacket for one of my daughters), gardening and even cooking special meals!

When you come to school next week, could you **please bring your Library books** with you to re-borrow or return?

PLEASE NOTE: When books are returned, they are to be placed in the tote tray at the Circulation Desk where they will be quarantined for at least 48 hours before being processed through our Library system and returned to the shelves. They will not be available to other students immediately.

LIBRARY DAYS FOR TERM 2, 2020:

K/1	Tuesday
1/2	Tuesday
2/3	Wednesday
3/4	Thursday
5/6	Thursday

Remember if you forget to bring your book on your Library day, you can return it to the tray in the Library any other day.

Quote of the Week:

"When I say to a parent, "Read to a child", I don't want it to sound like medicine. I want it to sound like chocolate." — Mem Fox
See you next week!

Mrs Chilvers Teacher-Librarian

Canteen

Our Yenda Public School canteen will resume operating on Thursday 4 June (Week 6). Students will be able to order their lunch and purchase items from the canteen at lunch and recess each Thursday from Week 6. There will be spots marked where students will need to line up at the canteen when purchasing items.

Health Actions

The following health actions are being promoted for students and staff as a result of the COVID-19 pandemic:



1. Wash your hands regularly and thoroughly.
2. Sneeze into your elbow or a tissue, disposing of the tissue straight away and then washing your hands.
3. Stay home if you are unwell.

Return to School Reminders

- School hours will remain 9:00am-3:00pm for all students.
- All students are expected to attend school daily (unless they have a medical certificate which states that they are unable to return to school due to an ongoing medical condition or they are currently unwell).
- Please drop-off and pick-up students from either of the main school entrances (**not within the school**). Students will still be able to walk out to parents who are waiting in cars on Mirrool Ave. Please adhere to current social distancing regulations for drop-offs and pick-ups.
- Students are to wear their full Winter school uniform from Monday to Thursday and sports uniform on Friday. Year 6 students can wear their Year 6 shirt on a Friday.
- Students are to bring their own drink bottle to school as they are not allowed to drink out of school bubblers until further notice. Drink bottles can be refilled at the two refrigerated bubblers.
- Students will participate in class sport on a Friday.
- There will be no whole-school assemblies until further notice. Awards will be handed out fortnightly in class, commencing Friday Week 6.
- There will be no incursions, excursions or inter-school sport until further notice.
- There should be no visitors to school sites unless they are essential. Parents needing to visit the school must enter the Curran Road entrance and go to the office.
- School buses will be operating each day.



Yenda Public School

Minor and Major Playground Behaviours



Behaviour	Minor – Teacher managed Action (progressive)	Major – Executive managed Action (dependent on incident)
Physical Conduct	Engages in non-serious but inappropriate physical conduct: <ul style="list-style-type: none"> - Annoying hands on - Play fighting - Body contact and rough play, without intent to hurt (e.g. pushing others in lines) - Hitting others with hats 	Actions involve serious and intentional physical contact where injury may occur: <ul style="list-style-type: none"> - Intentional and/or forceful physical contact (including throwing objects) e.g. pinching, punching, hitting, kicking, fighting, tackling, scratching, biting, spitting, pushing, shoving, pulling, tripping or slapping etc. - Inappropriate touching
Inappropriate Language	Use inappropriate language: <ul style="list-style-type: none"> - Inappropriate tone/phrasing - Swearing in conversation 	Verbal messages are inappropriate and/or abusive : <ul style="list-style-type: none"> - Swearing directed at anyone - Using words that are of a racial, sexual or belittling nature - Writing offensive words or drawing offensive pictures
Bullying/Harassing	Engages in one-off isolated incidents: <ul style="list-style-type: none"> - Name calling, teasing and/or put downs - Bystanders encouraging anti-social behaviour - Poor sportsmanship, unfair play 	Engages in repeated serious, abusive and deliberate bullying behaviours (written, verbal or non-verbal): <ul style="list-style-type: none"> - Repeated name calling, teasing and/or put downs - Consistently excluding others - Continual spreading of rumours - Cyber bullying - Intentional intimidation of others - Inciting others to behave inappropriately
Disruption	Engages in one-off , but inappropriate disruption: <ul style="list-style-type: none"> - Talking while others are speaking - Inappropriate sounds and actions - Intentionally interfering with games/activities 	Persistent behaviour causes interruption to playground activities: <ul style="list-style-type: none"> - Repeatedly/deliberately interrupting and/or annoying others
Non-compliance	Engages in one-off disrespectful behaviours: <ul style="list-style-type: none"> - Rude gestures, e.g., eye rolling, comments under breath, poking out tongue - Out of bounds - Running on the concrete - Littering - Playing without a hat in required areas 	Repeated refusal and/or ignoring of staff directions or school expectations: <ul style="list-style-type: none"> - Threatening staff and others - Repeated refusal to comply with instructions from staff - Arguing with staff - Hiding from staff - Leaving school grounds
Property misuse	Engages in one-off misuse of school/student property: <ul style="list-style-type: none"> - Inappropriate use of equipment and belongings 	Deliberately damages/misuses another student's/school property: <ul style="list-style-type: none"> - Destruction or permanent disfigurement of property - Stealing - Intentionally destroying and damaging school property and/or property belonging to others - Use of an implement as a weapon - Possession of a prohibited weapon