

# Yenda Agenda



## Yenda Public School

Relieving Principal Mrs Nicholle Callinan

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Term 2, Week 4

Friday, 19 May 2023

### Principal Report

There has been a lot of excitement and learning this week at Yenda Public School. The playground has been buzzing with soccer practice, KROP practice and try outs for touch. I have enjoyed spending time out there with students who are enjoying playing in the sunshine that these cooler days are providing us.

On Monday and Tuesday, we had our Year 4 and Year 6 students partake in Check-in assessments. These are online tests for numeracy and reading.

I have had the privilege of being in many classrooms this week teaching different classes. I have thoroughly enjoyed spending much of my time in our classrooms with the students. Today was Walk Safely to School Day. Thank you to Mrs Young and students who met at the skatepark and walked to school together.

A quick reminder on the importance of coming to school every day and on time. Regular attendance helps your child to feel comfortable in their surroundings, develop friendships with other children, and relationships with school staff. If your child is unwell, please notify the school office explaining your child's absence.

Next week, is proving to be another busy week. I will be in Sydney at the Rural South and West Principal's Conference. This will take place over Tuesday to Thursday.

I hope you all have a great weekend and enjoy some time with your family and friends.

### Quote of the Week

"Success is no accident. It is hard work, perseverance, learning, studying, sacrifice, and most of all, love of what you are doing or learning to do"

**Nicholle Callinan**

**Relieving Principal**

### Calendar 2023 - Term 2

#### Week 5

##### Monday 22 May

School readiness talk at Yenda Pre-school  
6.30pm

##### Wednesday 24 May

"Murrumbidgee in Concert" Stage 3 excursion

##### Friday 26 May

Whole School Assembly Items by KA and 4/5C  
Zone Cross Country  
National Sorry Day

#### Week 6

National Reconciliation Week

##### Monday 29 May

Debate Yenda vs Jerilderie

##### Tuesday 30 May

Yenda Public Sport Day

##### Thursday 1 June

Dr Kate Bricknell visit

##### Friday 2 June

Dr Kate Bricknell visit  
No Sport day

### Upcoming Events in Term 2...

#### Week 7

School Photos

#### Week 8

King's Birthday Holiday

#### Week 9

Athletics Carnival  
ATSI Screening test

#### Week 10

Life Education Van  
Zone Touch Gala Day

### School Sign In

All visitors coming into the school must sign in at the office at all times. This includes parents coming in for assemblies, canteen volunteers, or if you are coming in to drop something off at the school.

### Reminders:

#### Morning Supervision at School

There is no supervision at Yenda Public School in the morning **until 8:30am**. Students are advised to arrive after this time, as there is no supervising teacher until then. Those students arriving on the bus at school before 8:30am, are to be seated on the stage under the COLA until the teacher on playground duty arrives.

#### Playground Equipment after School Hours

A reminder that the school equipment is closed when there is no teacher supervision. This includes after 3pm when school is finished. Parents please ensure that your child is not on the equipment at pick up time.

### Week 6 Sport

In Week 6, School Sport will be on Tuesday 30 May, due to Dr Kate's visit and class demonstrations with our students on Friday. Students will be required to wear their sports uniform on this day.

### Arriving To School On Time


Arriving on time for school and class makes sure that your child doesn't miss out on the important learning activities that happen early in the day when they are most alert. Early morning learning activity is often reading or writing, so we do not want your child losing the many opportunities to learn these critical life skills.

**EVERY MINUTE COUNTS....**

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...
10 minutes a day	50 minutes of learning each week	Nearly 1½ weeks per year	Nearly ½ a year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2½ weeks per year	Nearly a year of school
½ hour a day	½ a day of learning a week	4 weeks a year	Nearly 1½ years of learning
1 hour each day	1 whole day of learning each week	8 weeks per year or nearly a term a year	Over 2½ years of learning

*Your child's best learning time is at the beginning of the day...*

**Check the time your school starts. DON'T BE LATE!**



### Safe Travel By Bus To And From School

After recent news, it is a timely reminder that all students travelling on a bus, to and from school are required to wear a seatbelt where they are provided. Bus companies have been in contact with our school, to ensure we remind students of appropriate behaviour whilst travelling on the bus. This includes remaining seated while the bus is moving and behaving responsibly. Any student who does not behave in an appropriate manner will be issued with a formal caution and may have travel suspended.

### Yenda Public School Home Study

All classes will commence Home Study next week. Home Study will not be mandated, however Yenda Public School will strongly encourage all students to complete as many of their weekly Home Study activities as possible. While we understand different families have different after school commitments, we do believe that completing Home Study is a great way to revise and get into a good study habit. Home Study will be consistent across all classes at Yenda. We will be sending home a worksheet and expect all students to be reading every night. If you have a child in Infants and you would like them to bring home a Home Reader, please let your teacher know. Any texts from home are fine to be reading. These can include magazines, novels, newspapers etc... Please encourage your child to complete Home Study. If you have any questions regarding this, please contact your child's classroom teacher by making an appointment via the office.

### School Contributions for 2023

School contributions for 2023 at Yenda Public School are **voluntary**. The amounts for 2023 school contributions are:

**1 child- \$35**  
**2 children- \$50**  
**3 or more children- \$75**

School contributions can be paid at the school office or online via the Yenda Public School website.

**Mathletics, Maths Online, Soundwaves**

# Walk Safely to School Day



## Canteen Roster Term 2

If you are rostered on at the canteen and are unable to make your shift, please contact Hannah on 0418217571.

<b>Friday Week 5</b>		
26/05/2023	8.30am-12pm 1pm-2.30pm	<b>Hannah Harman Lauren Brown</b>
<b>Friday Week 6</b>		
2/06/2023	8.30am-12pm 1pm-2.30pm	<b>Hannah Harman Courtney Atkins</b>
<b>Friday Week 7</b>		
9/06/2023	8.30am-12pm 1pm-2.30pm	<b>Hannah Harman Hayley Sergi</b>
<b>Friday Week 8</b>		
16/06/2023	8.30am-12pm 1pm-2.30pm	<b>Hannah Harman Ann Furner</b>
<b>Friday Week 9</b>		
23/06/2023	8.30am-12pm 1pm-2.30pm	<b>Hannah Harman Louise Turner</b>
<b>Friday Week 10</b>		
30/06/2023	8.30am-12pm 1pm-2.30pm	<b>Hannah Harman Bekkie Wilkinson</b>

**4/5C students have been writing descriptively to show their readers what is happening. They have used their senses to explain detailed, real or imaginative experiences. We hope you enjoy reading some.**

### **First Time Climbing a Mountain**

As I look up I feel scared. My head is telling me "don't do it". As I start climbing I feel nervous, I take my first step. The sharp rocks under my shoes start to crumble and I can feel the wind rushing past and it was really cold. I look down for a second and I see all the tiny trees that remind me of worker ants. I finally reached the top. As the sun set came down and the wind got lighter and lighter I started to come down.

By Zac

### **My First Bike Ride by Dean**

As I ran up to my cool blue bike, the shiny bell glimmering in the sun, I was excited and nervous at the same time. My knees were shaking, my heart was pounding. I couldn't wait!! I stepped up onto my bike. The breeze whooshing through my hair, I could smell greatness! My Dad was pushing me so fast! Mum was cheering me on. I was confident. The ground was moving, my handlebars were shaking, I knew I was going to fall off. I looked back for a moment. My Dad was gone. I felt as free as a paper airplane flying. The trees were passing so fast I forgot how quick I was going. I was scared of falling. My parents were encouraging me to keep going, so I did!

### **The Climb by Alex**

I see the big cliff in front of me. I feel the jagged rocks hurting my hands and feet. Making myself look up I see the rocks falling. I feel my heart pounding. As I look down I feel dizzy. When I see the top I feel excited. And finally, I got to the top.



### Mountain climbing by Will

One nice day me and my friends were going to do rock climbing. We got our gear ready and we were ready to go. It took us a few minutes but we finally got there. We got our gear out and attached the cables we hooked on. We spread out so we did not hit each other. We carefully climbed. We were close to midway a few minutes later we could nearly see the top. But then beside me I heard a loud clunk. My friend's cable came undone and my other friends grabbed him and I saved him. We safely got to the top and we were all tired. That was fun.

### Bike ride by Megan

As I slowly walked to my bike, I was having mixed feelings; excited because I was about to ride a bike for the first time, and scared because I was for sure going to fall. I had to retry a couple of times to get on cause the bike had NO TRAINING WHEELS! It was as hard as trying to train a wolf how to sit. After I got on I had to RIDE THE BIKE! But luckily my mum was holding on behind me, it was as wobbly as delicious, red jelly. My mum let go from time to time, so I can get a bit of a hang of going by myself but she wouldn't let go for long, not on my watch.

Then we stopped because my mum wanted to check on my sister who fell over on her bike. But then I did the unthinkable, I started to ride ON MY OWN! And I did it!!! I felt so much joy my mum and dad were cheering me on but... I had no idea how to STOP! I was heading straight to the rose bush! I stamped my feet down and thankfully stopped.

### Mountain club By Himmat

I stood in front of the mountain thinking of this event I am doing. As I worked my way up, I felt scared. Looking down at the tiny trees made me climb more of the mountain. As I kept on going, birds chirped encouragement. I can hear the airplanes cheering me on. When I was nearly there, I found my own power to do this. I reached the top and puffed and yelled with joy.

### My First Bike Ride by Lara

When I see my bike for the first time, I can feel the fear rising inside me and my heart pounding. I jump on my bike. My mum and dad are cheering me on. My dad is holding me up and I'm off. I'm doing it! I'm doing it. I'm so happy! I feel so proud and that's how I learned how to ride a bike.

## MY FIRST BIKE RIDE by Harry

I look down at my bike and I see the bright yellow bike. And the shiniest bell you will ever see. I see a bike that looks smaller but closer and it gets bigger.

My knees are shaking and my heart is pounding .

I feel very excited as my Mum and dad encourage me

I'm moving now. I see the handlebars shaking and the ground moving. Gentle hands pushing me as the cold breeze blows in my face. And the smell of greatness in you and in the air as well.

I'm doing it !! Mum and dad look at me, I'm doing it by myself. Yes and trees passing to. I feel free and excited as my heart was pounding of joy and happiness as well and hearing Mum and dad cheering me on.

### My First Bike by Phoebe

I am walking up to my dark pink bike. I am terrified. I see my mum telling me to get on. My dad is holding my bike. I don't want to do it. "I'm scared," I said.

"It's okay," my dad said. I am getting on. My heart is pounding. I am on. I take a deep breath and?

My dad starts to push me. I feel scared when my dad says, "Do you want me to let go?"

"No way," I said. I can see the trees. I am going so fast I feel like I'm doing it. My dad lets go. I didn't know, then I saw my dad. I get so worried I start to panic. I realized I'm doing it. I don't need my dad any more. My mum is so happy.

"You're doing it," she said. I am. I was so happy but then I fell off. I hurt myself really bad, but I did it.

### Riding A Bike by Jaxon

I guess the day always comes around for everyone. Today was the day that I would ride my new bike that, to me, looked like it was going to purposefully not function and make me go BOOM KABAM head first into the, very rough, gravel driveway.

Getting onto the very wobbly and dangerous bike, I started to randomly go forwards on our bumpy driveway. I looked back and to my surprise, my dad was pushing my bike forward and saying "Come on! Pedal already!" So I started pedaling when my dad said, "Just pedal! It'll be alright!" and then he let go!

It was as terrifying as riding a motorbike across the thinnest tightrope! I was about to fall but then I remembered what my dad said "Just pedal! It'll be alright!" It felt like a part in a movie when it's slow motion. I felt like I was the main character fixing a problem and nearly failing... 'nearly' failing. I balanced myself and got back up and I was riding flawlessly!

### Riding My Bike

The first time I got on my bike my knees were shaking and my heart was pounding. My parents were encouraging me to hop on the bike and ride but the bike looked really big even though it looked pretty. It was as pink as fairy floss and there was shiny purple, blue and pink ribbon hanging off the side of the handle bars. When I finally hopped on. I started to push the pedals but then I fell and grazed my knee. I hopped up and tried again. I hopped on the bike and started pushing the pedals but this time my dad was pushing me. I kept on yelling "DON'T LET GO". Mum was cheering me on while I rode but then the back of my bike felt a bit lighter, like someone had let go. I took a quick look back and MY DAD HAD LET GO! I felt like I was going to cry but then I realized I'm RIDING BY MYSELF! My hands were wobbling a bit but I felt so free! My parents were cheering. I started to smile but my heart was still pounding. I was still scared of falling again but I was so excited that I had finally ridden my bike.

By Peyton

### The Climb by Heather

As I stood at the base of the mountain, the levels of fear and excitement raced through me. I looked up and saw the gray gloomy rocks, with the green plants peaking through. The sound of birds blasted through my ears. I put my hand out and felt the sharp rocks against my skin.

I slowly climb up the mountain. I see the end. The noise of birds is faint as the wind blows through my ears. The rocks are sharp and feel like a million knives against my skin. I start to feel nervous to see the top. I put my hands on the edge of the mountain, and pulled myself up. I look around; a million mountains surrounding me. I see everyone else below; they look like tiny ants. I did it.

### Climbing by Amelia

When I was standing at the cliff, rocks were falling down beneath me. My brain was saying 'Don't do it!!!' as I felt terrified. When I first put my hand on the cliff, jagged rocks twisted my hand. Fear was running down my spine as I took my hand off the jagged rocks. When I was climbing, all I could see was a rock wall. The rope tension caught my ear. The wind brushed through my hair as I did it. In my head, I was excited.

### My First Bike Ride by Leo

The first time I had a bike! It was red! When I was riding it around I could see the park and the shop.

A week later my parents took my training wheels off. I did not know because I was asleep. The next day, I went for a ride but little did I know they took my training wheels off. I was excited to go for a ride, it felt a little out of place probably because it was a little wobbly but I just went for a ride anyway.

I was having fun. Until ... I hit the gutter. I fell down onto the green grass which softened my fall.

**MY FIRST TIME ON A BIKE** by Rikki

I stood upon my bike, the shine of the bell glares on my face. My excitement takes over my shaky knees, I'm as excited as a puppy 'will I be able to do it?' I said to myself my ,parents encourage words help but can I do it?

I hop on slowly , my handlebars shake as I slowly go, my dad holding me makes me feel safe and comfortable. I go a little bit faster, the tassels on my handle bars go crazy!

I yelled 'Dad, Dad.' There was no answer, I looked back 'I'm doing it, I'm doing it ,I feel free I said dad was not pushing me anymore. I admire the trees passing quickly, the breeze up against my face. I took a wide turn and rode back. I jump off with glee. My parents cheer 'whooooo woohoo you did it.

**The Dive** by Bob

As I went up the stairs, I was so scared. As soon as I got up to the top my legs were like jelly. My head started to throb, it was hurting too. The chlorine was filling my nose and the only thing I could hear was the people talking down below. As I dove in, there was only one thing that I knew; there was no going back. There were butterflies filling my tummy and the wind whooshing past me. I had done it. I was so relieved, my fingers went down in the water. All I heard, as I went in, was the sound of a big splash right next to me. I was proud of myself and I was ambitious to go back up and do it again. The bubbles were super soft against my face, the chlorine water filled my mouth.

**MY FIRST BIKE RIDE** by Jai

I was looking at my bike in fear. I didn't want to do it but I was going to do it. I was scared and my mum and dad were cheering so I hopped on the red, scary bike. I got on it and my dad started to push me.

My dad started pushing me and I was scared but it was fun. My mum and dad were cheering and my dad let go!!! Then I fell off my bike because of a bump. We went to a different park.

My dad was holding me and I said let go and he did let go and I was happy so everyday I would ride my bike.

**The Dive** by Porsha

As I saw the massive diving board, I thought to myself that I should do it. As I walk up the stairs and reach the diving board, I step foot onto it, I look down and see the massive, wide, blue pool and freak out about how high up I am. My heart starts pounding really fast. I can't stop thinking about it. My legs turn into jelly. I can hear the people from below laughing and having a party- Kids are splashing everywhere.

As I started to jump off, I actually thought to myself, I am doing it! I feel brave now. I felt the butterflies fluttering in my tummy and the air flowing through my body. Then I hit the water. I felt so relieved that I've done it! The water swished and with the falling of little drops. It sounded like a slap!! The salty taste tingles through my mouth. I felt the bubbles just tickling me. I got out and said I fear no more!! hooray. People started cheering for me that I did the 21m diving board so I said I am gonna give it another shot.



### The Dive by Emily

I look down at the pool water washing below me, fear surging through my body, waiting for me to climb down, I refused. I will do it, I will jump! The birds above me dancing through the air, like they are cheering for me. I feel the rough diving board at my feet. I smell the chlorine wanting to grab me and pull me into the water, I have to do this! I jump...

As my feet leave the board I feel a rush of adrenaline run through me. The voices of the people and the birds have faded. I'm aware there is nothing to do now, no going back, too late. The scent of the chlorine is much stronger now. The wind whipping past me like I was never there. I'm so close to touching the water now. My senses are starting to come back. The people are cheering. Bravery surges through me. I feel like an olympian diver! My fingertips are like a few inches from touching the cool water. I feel like I can do anything! I close my eyes as my fingertips slide through the water.

The cheers are now all muffled. I open my eyes, as my elbows slowly glide through the water. I knew it was almost over. I'm entering the water, my head is nearly in. I see the bottom of the pool almost there! My mouth slightly opened, some chlorine gently flowed in. My shoulders are entering the water now. The cool water touching me is like touching ice. I feel brave and excited. I feel awesome, I loved doing that!

My body is under now, from my head to the tips of my toes. Is this what olympians feel like after they dive? Because it feels great. The muffled cheering is nearly impossible to hear now with the water surrounding me blocking out all sound. I hear other people splashing in the water near me, I start climbing through the water to the top. The voices are clearer now. One person I think is saying; Did you see that! I knew they were talking about me. A fresh wave of water rippled past my tickling skin. I knew a person jumped too because they landed from the exact place where I jumped from. As my fingertips rise out of the water I feel ambitious to do it again. My head is out of the water now. I started to breath realizing that I had been holding my breath for a while longer than I thought. I feel elated as I climb out of the water.

### Diving by Chandre

- My heart was pounding fast as I stood at the top of the diving board. My legs were starting to feel like jelly. The only thing I was focusing on was my dive. I was wondering whether to dive head first or feet first. I was really thinking about diving feet first but I decided to dive head first.
- I was less scared now because I had jumped off the diving board and there was no turning back. I could smell the chlorine as I got closer to the pool. The butterflies in my stomach were gone and my dive was almost complete; the only thing I had to do now was land in the water head first.
- SPLASH!! I had done it!! I had dived from the 10 meter platform head first by myself!! The water was warm and felt soft on my body. I could hear the muffled voices of people talking.
- I was feeling very proud of myself as the bubbles from my dive tickled me. I could taste the chlorine that rushed through my nose.

### Learning To Ride A Bike by Hamish

I wanted to ride a bike. My bike was bright green, like neon green and it was a BMX. I thought it looked cool and soon after my parents came outside and got my bike. I put my helmet on and got ready.

My parents helped me get on my bike. My dad ran with me and was pushing me... THEN HE LET GO !!!! I was scared and I was a bit shaky, but remember I WAS like 5 years old okay, don't judge me. I was fine. I was doing it. I felt incredible. It was good. My mum and my dad were cheering me on. I did it!

### **My First Bike** by Benito

When I first learnt how to ride a push bike I could smell the new tires and I could see the new seat. I did want to ride. Mum and dad said they will hold on to me when I ride. I rode my bike for the first time. I could see the gravel and I could smell the smell of new bike. I fell off about two minutes later and I got back up and kept on riding.

### **The Climb** by Hayden

It took all of my effort just to get up here. Now this is where the challenge begins. Many people say it is scary or impossible to climb. I put on my belt fastening, squishing my hip. Then, I started to climb; the jagged rocks cutting my hand, the wind pushing me to the side. I try my best to hold on. The wind got harder and harder to withstand and my rope started to rip. Then, BOOM! The rope snapped and everyone looked at me. I'm exhausted pushing up to the top, landing one finger on it, I use the rest of my energy to push myself up. A huge sigh of relief when I saw the sun set, after that I decided to stay here for a night. Luckily I packed a sleeping bag but when I woke up I thought to myself, "Now how am I going to get down?"



# School Photographs on 9 June 2023



**Please note:** Traditional, Composite or High-Resolution Virtual Group format is chosen by your school. Sibling photos, if available, can also be ordered online and must be ordered prior to your photo day. A late fee will apply for photos purchased after ordering has closed.

## how to order

### order online

Online payment options include Visa, Mastercard and PayPal.

#### STEP 1

Go to [www.advancedlife.com.au](http://www.advancedlife.com.au) on your computer, phone or tablet.

#### STEP 2

Enter your school code:

**8D4 6W1 GD5**

in the 'order and download' box. This will take you to your school's secure online ordering site.



#### STEP 3

Click on 'Order Photos' and complete your details and procedures. During this process you can place orders for additional children at your school and sibling photos, if available.

### cash/envelope ordering

Your school prefers orders to be placed online. However, if you are unable to order online, please complete your order using the order envelope provided.

#### STEP 1

Complete a separate order envelope for each individual child's package/s ordered. If ordering for more than one child, payment should be enclosed in the envelope of the eldest child and this should be indicated on the envelope of the other child/children (the envelope that does not have cash enclosed).

#### STEP 2

Enclose exact cash payment in one envelope for the package/s you are ordering. Payment for more than one child should be in the eldest child's envelope and marked at the bottom of the envelope in the space provided.

#### STEP 3

Return your completed envelope/s, with correct cash payment, to our photographers on the day.

**Please note:** You must enclose exact correct payment, as change is not available. Credit card payments can only be made online and we no longer accept cheques. There is a separate envelope for sibling photo orders, should your school choose to offer sibling photos.

**School photographs will be returned approximately 6 weeks after the day of photography.**

**Please note this delivery timeframe is dependant on proofing and additional photography days at your school.**

#### IMPORTANT - "not for publication" students

If you have instructed your school that your child's image is "not for publication" (sometimes called "do not publish" or "not for media release" instructions), the school will ensure that your child is not presented to our photographers on photo day and school photographs will not be available for purchase. If you wish to change your instruction, then you must notify your school, so they change their records and identify your child as able to be photographed for school photography purposes. All students presented to our photographers by your school on photo day will be photographed, their images will appear in school photography packages with their fellow students and these packages will be available to purchase by all families.

Contact us: [www.advancedlife.com.au/contact](http://www.advancedlife.com.au/contact)

**advancedlife**  
school photography & print specialists





**YENDA PUBLIC SCHOOL**

**FACE THE TASK**

# ENROL NOW FOR KINDERGARTEN 2024



Professional dedicated teachers catering to each child's individual needs and talents. Our teachers have access to the latest educational trends and pedagogies.



Whole school English and Mathematics programs, which incorporate reading and metacognitive writing skills and broadening of mathematical problem solving strategies



Small class sizes within well-equipped, modern classrooms, including the latest learning technologies.

Give your child the best educational start at Yenda Public School with a caring environment, catering for the academic, social and emotional needs of all students, whilst nurturing student potential. We are a Positive Behaviour for Learning (PBL) school with our core values being respectful, responsible, resilient.

***A parent information session will be held 20th October in the school library from 9am.***

(02) 6968 1236  
More Information  
<https://yenda-p.schools.nsw.gov.au>



For more information, contact:

Yenda Public School

Curran Road

YENDA NSW 2681

Mrs Nicholle Callinan - Relieving Principal



### Why choose a Public School?

NSW Public schools offer a wonderful range of experiences and opportunities for student development from Kindergarten to Year 12.

Children thrive in the challenging and supportive environments offered in schools – where they learn to value excellence, independent thinking, leadership, care, fairness, resilience and participation. All students are known, valued and cared for.



### Extensive Opportunities

The range of subjects, opportunities and expertise offered to public school students is second to none. In addition to the wide range of core subjects on offer, our extra-curricular programs include:

high potential and gifted programs, debating and public speaking competitions, sporting competitions at school, region and state level in swimming, cross-country, athletics and team sports, leadership, environmental education, STEM (Science, Technology, Engineering and Mathematics), excursions, KROP (Kids Rapt on Performing) and dance group and cultural development.

### Qualified Support

The physical, emotional and intellectual well-being of all students is a core priority within every public school. As part of an extensive government system, NSW public schools have access to a wide network of qualified school counsellors and there are Learning and Support teachers in schools to support students and help them with their learning and development.

### Kindergarten Orientation Dates

**Friday 20 October – 9–10am**

**Come and play morning plus parent information session**

**Friday 27 October – 9am to 11am**

**Friday 3 November – 9am to 12pm**

**Friday 10 November – 9am to 1:30pm**

**Friday 17 November – 9am to 3pm**

(02) 6968 1236



### More Information

<https://yenda-p.schools.nsw.gov.au>



For more information, contact:

Yenda Public School

Curran Road

YENDA NSW 2681

Mrs Nicholle Callinan – Relieving Principal





## 2023 Griffith AECG Meeting Dates

**When:** Wednesday 7<sup>th</sup> June 2023 (General Meeting)

**Time:** 2.00pm

**Location:** Murrumbidgee Regional High School Griffith High School Site

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**When:** Wednesday 2<sup>nd</sup> August 2023 (General Meeting)

**Time:** 5.00pm

**Location:** Griffith Community Centre, Olympic St

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**When:** Wednesday 6<sup>th</sup> September 2023 (General Meeting)

**Time:** 2.00pm

**Location:** Murrumbidgee Regional High School Wade High School Site

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**When:** Wednesday 4<sup>th</sup> October 2023 (General Meeting)

**Time:** 5.00pm

**Location:** Griffith Community Centre, Olympic St

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**When:** Wednesday 1<sup>st</sup> November 2023 (AGM)

**Time:** 2.00pm

**Location:** Murrumbidgee Regional High School Griffith High School Site

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**When:** Wednesday 6<sup>th</sup> December 2023 (General Meeting)

**Time:** 2.00pm

**Location:** Murrumbidgee Regional High School Wade High School Site

AECG meetings provide opportunities for Aboriginal people to be actively involved in all decision-making that is relevant to education and training through a collaborative consultative process.

# Press Release

The Weekend Cartooning Camps have come to Griffith for the 1<sup>st</sup> time!



## Down to a Fine Art

Danny Cohen and his brother Martin and son Joel, head up Cartoon Kingdom, Australia's largest cartooning company specialising in entertainment and children's educational programs. Its cartoon camps operate in eight counties around the world and in most cities and towns across the country. Soon to also open in July in Copenhagen, Denmark!

Last year they ran their program in Binya and children came from all around the region many from more than 2 - 3 hours drive away.

### Details for the Griffith Weekend program

Saturday 27<sup>th</sup> - Sunday 28<sup>th</sup> May

Pioneer Park

#### *Hi Danny, can you tell us a little about yourself?*

I am a professional cartoonist with 40 years experience and draw full time at events & functions. I spend my time travelling Australia and overseas running my camps. My son Joel will be joining me in Griffith as well as local staff.

#### *Why do weekend programs?*

We run our camps mainly during school holidays in the bigger cities. However, there are children everywhere and we started coming to regional centres a few years ago and the kids love attending our programs. The children are taught step-by-step how to draw fun cartoons. No previous drawing skills are required. Children just need to be shown how to curve a line, connect one point to another and before you know it – you have created a picture!

#### *How did you get into cartooning?*

I was always drawing as a child and I enjoyed the fact I could create on paper whatever I could imagine. I loved all things creative and wanted to be a cartoonist from a very young age. I loved reading Garfield comics and all the Disney cartoons. Mickey Mouse became an obsession and my home and office are decorated with all things Mickey.

#### *What are the benefits to joining the Griffith camp?*

There are so many. The camps are not just for children that like to draw. Many of our loyal, long-term customers love all the fun, inclusive, challenging and exciting games. Children are very imaginative. I love to watch their creative process as they express themselves in so many ways. I like to encourage children to make friends and it is wonderful to hear stories of friendships that have grown beyond the camps.

Children also need to play. I enjoy taking them to the local parks for treasure hunts, safewater play fights, shaving cream battles or to have a picnic lunch and just to run around. Children today spend too much time on their devices or sitting at a computer. My policy is to take them out to enjoy nature and have fun outdoors.

#### *How do you book?*

Parents can also use their \$100 Creative Kids Vouchers. Please call: 02 9343 0833

- Go to: [www.illustrating-man.com.au](http://www.illustrating-man.com.au)
- Click the **Cartoon Camp** button on the home page
- Select: **Griffith**







## The Cartoon Camps have come back to regional NSW Weekend Art & Cartoon Workshops

Griffith 27<sup>th</sup> & 28<sup>th</sup> May, Greater Port Macquarie / Taree 10<sup>th</sup> & 11<sup>th</sup> June, Greater Tamworth 17<sup>th</sup> & 18<sup>th</sup> June



### Class 1: Saturday 10am - 2pm

- Theme:** All things Japanese. Wear Animé, Manga, Pokémon, Kawaii. Prizes for the best dressed.
- Draw:** Pokémon™ & bring your cards to trade.
- Make:** An origami animal.
- Draw:** Kawaii 'cute' pets.
- Draw:** Manga style faces.
- Draw:** Hello Kitty™.
- Play:** The exciting game 'Charge'.
- Competition:** Design & win a watch.
- Draw:** Kawaii 'cute' fruit & vegetables.
- Balloon squishies:** Play the squishy game.
- Enjoy & make:** Delicious Skittle S'mores.
- Pocky Sticks™:** Guess the flavour while blind folded.
- Competition:** Design a candy packet. Win USA candy!



### Class 2: Saturday 2pm - 6pm

- Theme:** Messy clothes & hair. Prizes for the 'worst' dressed.
- Draw:** 'Wednesday' from the Adam's family™.
- Draw:** Stranger Things™ Demogorgon & Demidogs.
- Draw:** Australian animals onto golf balls.
- Kids in the kitchen:** Decorate & eat doughnuts.
- Treasure hunt:** In the park.
- Slime:** Make fun oobleck slime!
- Play:** The shaving cream battle.
- Face painting:** Be creative.
- Crazy science:** With the mad Professor! Drinkable yummy magic potions.
- Old school dance-off:** Prizes for best / worst: Chicken Dance, Macarena, Nutbush, Rick Rolled, Gangnam Style, Dabbing, Orange Justice & Flossing.
- Harry Potter™:** Draw the castle & play the secrets of Hogwarts™ trivia game.



### Class 3: Saturday 6pm - 9pm

- Theme:** Dress in dark clothes for murder in the dark.
- Oreo™ challenge:** Guess the flavour while blind folded.
- Play:** Sock wrestling 'Nerf gun' style.
- Draw:** A magical mushroom village.
- Play:** The Indiana Jones™ Adventure game.
- Enjoy:** Chocolate fondue with marshmallows & fruit.
- Draw:** A detailed tropical island & underwater reef.
- Nerf gun disco:** Bring in your Nerf guns & goggles for a safe battle & disco. Make cubby houses.
- Play:** Murder in the dark! A very exciting game.



### Class 4: Sunday 10am - 2pm Market Day - best class!

- Theme:** Computer games. Prizes for the best gaming costumes.
- T-shirt art:** Design a T-shirt. We'll supply the T-shirts.
- Draw:** Farm animals.
- Draw:** Dinosaurs, frogs & snails.
- Make:** Friendship bracelets.
- Draw Super Mario™:** Toad™ & Yoshi™.
- Flour battle:** Join in if you want to.
- Pamper day:** Hair styling, makeup & nails.
- Waterfight:** Weather permitting. Bring a watergun.
- Enjoy:** Hit & miss fruit jelly tastings - it's all the craze!
- Competition:** Design a flying car & win a real flying drone.
- Kingdom Markets:** Everyone prepares a shop. Make cookies, sell toys & books. Children buy & sell using Kingdom money. We'll give the children \$100 Kingdom dollars.
- Talent Show:** Perform singing, dancing, gymnastics, comedy, acting, etc...everyone gets a prize.





## POSITION VACANT JOIN OUR TEAM

As ASPIRE OSHC continues to grow and expand we are looking to add new members to our Before and After School Care Team.

We are currently recruiting for the following roles:

- Centre Managers
- Educational Leaders
- Educators
- Casual Educators

We value our educators as our greatest asset and place great emphasis on supporting staff to develop their skills to fulfil their job to the highest standard.

### ESSENTIAL

- Paid Working with Children Check
- Provide First Aid in an Education and Care Setting (HLTAID012) - Or Willingness to Obtain
- Identify and Respond to Children and Young People at Risk (CHCPRT001) - Or willingness to obtain.
- Understanding of the National Quality Framework (NQF) and My Time Our Place (MTOP) - Or willingness to learn

Preferred, but not essential:

- Certificate III or Diploma in Children's Services or equivalent
- Cert IV in School Age Education and Care

\*\*\* No experience necessary! We provide on the job training \*\*\*

### BENEFITS

- On the job training



- Flexible working arrangements

- High quality resources and environments

- Get paid weekly

- Join a friendly and passionate team who values you

### How to Apply:

Please forward a current resume and a cover letter by email to [christine@aspire-oshc.com.au](mailto:christine@aspire-oshc.com.au)

Please note: Only suitable candidates will be considered and contacted if short listed.

We are proud to be an Equal Employment Opportunity employer, and we are committed to ensuring the safety of all children in our care.